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*Parents Guide to the Internet* 2000

**Engaging Parents in Education** 2007 Addresses the importance of parental information and resource centers in engaging parents as partners in the implementation and success of the No Child Left Behind Act.

*Just Look At Yourself*

**The Shut-down Learner** Richard Selznick 2009-01-01 This book is based on the author's clinical experience as director of a program in the paediatrics department of a large teaching hospital that assesses and treats a broad range of learning problems. He has consulted with thousands of families, explaining complex data in straightforward terms understandable to the parents. He coined the term "shut-down learner" to describe children who thrive with hands-on tasks requiring visual and spatial abilities, but who become discouraged by their difficulty mastering core academic skills such as reading and writing. As many as 40% of Americans experience problems with these core skills, and a significant proportion of them are spatial thinkers. This book is packed with techniques that parents can use to help their shut-down learner succeed in school and in life. In a friendly, non-technical style, the author helps them understand their child's characteristics and offers specific approaches to break the downward spiral.

**School, Family, and Community Partnerships** Joyce L. Epstein 2018-07-19 Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

**How to Listen so Parents Will Talk and Talk so Parents Will Listen** John Sommers-Flanagan 2011-06-28 "In keeping with person-centered theory and therapy, John and Rita Sommers-Flanagan have produced a book that will be immensely helpful for professionals who work with parents. Throughout the pages, there are many examples of practitioners honoring and respecting parents and listening deeply to how best be of help. I am delighted that this book continues to echo and expand on my father's work." –Natalie Rogers, PhD, REAT, author, The Creative Connection and The Creative Connections for Groups "Because parenting can be such a dizzying task, professionals working with parents need to have intelligible, compassionate, and ethical principles to guide their work. John and Rita Sommers-Flanagan have mastered this complex terrain, and we are fortunate, in this articulate and accessible book, to gain from their exceptional experience and wisdom." –Andrew Peterson, EdD, author, The Next Ten Minutes: 51 Absurdly Simple Ways to Seize the Moment Step-by-step guidance for building healthy dialogues with parents that open communication and promote positive outcomes Embracing the uniqueness of every parent, family situation, and practitioner, How to Listen so Parents Will Talk and Talk so Parents Will Listen helps professionals address the parent-child problems that families often find puzzling or challenging and for which they seek support and guidance. How to Listen so Parents Will Talk and Talk so Parents Will Listen features many specific interventions and methods for helping parents implement developmentally appropriate and scientifically supported strategies for building healthy parent-child relationships and working through the most common conflicts encountered in families. It includes: Tips for creating a positive therapist-client experience with parents Guidelines for working with a variety of parents Parenting tip sheets and homework assignments Case studies focusing on many different parenting problems, including the strong-willed child, divorce, homework battles, spanking, and more How to Listen so Parents Will Talk and Talk so Parents Will Listen will help you develop positive relationships with parents so that constructive two-way dialogue can be established. Even the most difficult and resistant parents can be successfully engaged through the helpful strategies, advice, and tools found in this practical guide.

*Cómo Ayudar a Su Hijo a Aprender la Matemática* U. S. Department of Education 2013-05-22 Math activities for children in preschool through grade 5.

**Parents and Families Learning Together** United States. Department of Education 1999

**Adult Children of Emotionally Immature Parents** Lindsay C. Gibson 2015-06-01 If you grew up with an emotionally immature, unavailable, or selfish parent, you may have lingering feelings of anger, loneliness, betrayal, or abandonment. You may recall your childhood as a time when your emotional needs were not met, when your feelings were dismissed, or when you took on adult levels of responsibility in an effort to compensate for your parent's behavior. These wounds can be healed, and you can move forward in your life. In this breakthrough book, clinical psychologist Lindsay Gibson exposes the destructive nature of parents who are emotionally immature or unavailable. You will see how these parents create a sense of neglect, and discover ways to heal from the pain and confusion caused by your childhood. By freeing yourself from your parents' emotional immaturity, you can recover your true nature, control how you react to them, and avoid disappointment. Finally, you'll learn how to create positive, new relationships so you can build a better life. Discover the four types of difficult parents: The emotional parent instills feelings of instability and anxiety The driven parent stays busy trying to perfect everything and everyone The passive parent avoids dealing with anything upsetting The rejecting parent is withdrawn, dismissive, and derogatory

**1001 Best Websites for Parents** Lynn Van Gorp 2001

**Parenting with Love and Logic** Foster Cline 1990-01-01 Argues that children must learn to make their own decisions and accept the consequences, and shows parents ways to encourage responsibility while maintaining discipline

**The Incredible Years** Carolyn Webster-Stratton 2006-03

**The Link** 2001

**Book Fiesta!** Pat Mora 2009-03-10 Take a ride in a long submarine or fly away in a hot air balloon. Whatever you do, just be sure to bring your favorite book! Rafael López's colorful illustrations perfectly complement Pat Mora's liltng text in this delightful celebration of El día de los niños/El día de los libros; Children's Day/Book Day. Toon! Toon! Includes a letter from the author and suggestions for celebrating El día de los niños/El día de los libros; Children's Day/Book Day. Pasea por el mar en un largo submarino o viaja lejos en un globo aerostático. No importa lo que haga, ¡no olvides traer tu libro preferido! Las coloridas ilustraciones de Rafael López complementan perfectamente el texto rítmico de Pat Mora en esta encantadora celebración de El día de los niños/El día de los libros. ¡Tun! ¡Tun! Incluye una carta de la autora y sugerencias para celebrar El día de los niños/El día de los libros. The author will donate a portion of the proceeds from this book to literacy initiatives related to Children's Day/Book Day. La autora donará una porción de las ganancias de este libro a programas para fomentar la alfabetización relacionados con El día de los niños/El día de los libros.

**Parents Have the Power to Make Special Education Work** Judith Canty Graves 2013-12-21 Written by parents who have been through the US special education system, this book cuts through the jargon to provide other parents with a no-nonsense road map full of valuable first-hand insights and tried-and-tested advice. The authors clearly describe: · the special education process, including the school hierarchies parents are likely to encounter and etiquette to be aware of when dealing with school personnel · the information parents should expect to see in school evaluations and Individualized Education Programs (IEPs), and what to do when this information is missing or insufficient · problems parents may encounter when the needs of the school conflict with the needs of a child, including how to deal with such situations and when to seek legal advice · the importance of organizing special education documentation and establishing a 'paper trail', and how to begin this process · why transition planning is so important, and transition services parents may want to consider for their child. Demonstrating that parents really do have the power to make special education work for their child, this empowering guide is essential reading for parents of children with disabilities who are new to the special education system in the US, as well as those who feel frustrated with the system.

**Every Child Ready to Read** The Lee Pesky Learning Center 2008-11-26 All parents want their children to read well and to succeed-and experts agree that improving literacy begins at birth. Reading aloud to your child, sharing simple games and wordplay, and developing letter knowledge start your child off on the right foot for school and life. Now the esteemed Lee Pesky Learning Center has created this easy, accessible reference for parents to help foster better literacy skills in children. Topics are individually tailored for three age ranges-infant, toddler, and preschool-and include · the best read-aloud books to develop sound awareness · the perfect picture books for encouraging letter knowledge · ways to promote verbal language and build vocabulary · the benefits of symbolic play · fun (and educational) games for car trips · helping youngsters "write" at home · great gift ideas for kids · warning signs of a learning disability The fundamentals of reading start at home. Every Child Ready to Read helps parents motivate their children to learn, and to become confident readers who will always enjoy reading.

**The Needs of Parents** Gillian Pugh 1984

**The Nurturing Parenting Programs** Stephen J. Bavolek 2000

**Parenting Matters** National Academies of Sciences, Engineering, and Medicine 2016-11-21 Decades of research have demonstrated that the parent-child dyad and the environment of the family—“which includes all primary caregivers”—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create a number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

**Differently Wired** Deborah Reber 2018-06-12 It's time to say NO to trying to fit square-peg kids into rounds holes, and YES to raising them from a place of acceptance and joy. Today millions of kids are stuck in a world that doesn't embrace who they really are. They are the one in five “differently wired” children with ADHD, dyslexia, giftedness, autism, anxiety, or other neurodifferences, and their challenges are many. And for the parents who love them, the challenges are just as numerous, as they struggle to find the right school, the right support, the right path. But now there's hope. Differently Wired is a revolutionary book—weaving together personal stories and a tool kit of expert advice from author Deborah Reber, it's a how-to, a manifesto, and a reassuring companion for parents who can so often feel that they have no place to turn. At the heart of Differently Wired are 18 paradigm-shifting ideas—what the author calls “tilts,” which include how to accept and lean in to your role as a parent (#2: Get Out of Isolation and Connect). Deal with the challenges of parenting a differently wired child (#5: Parent from a Place of Possibility Instead of Fear). Support yourself (#11: Let Go of Your Impossible Expectations for Who You “Should” Be as a Parent). And seek community (#18: If It Doesn't Exist, Create It). Taken together, it's a lifesaving program to shift our thinking and actions in a way that not only improves the family dynamic, but also allows children to fully realize their best selves. “In this generous and urgent book, Deborah Reber lets the light in. She helps parents see that they're not alone, and even better, delivers a positive action plan that will change lives.”—Seth Godin, author of Linchpin “Differently Wired will help parents of children who think differently to accept their child for who they are and facilitate their successful development.”—Temple Grandin, author of Thinking in Pictures and The Autistic Brain

*Must-see Websites for Parents & Kids* Lynn Van Gorp 2007-10-15 Collects websites that are family friendly and may be useful for homework, with suggestions regarding navigation and possibly useful tools.

**Mr Tiger, Betsy and the Blue Moon** Sally Gardner 2018-10-04 An enchanting fairytale about Mr Tiger, and his troupe of acrobats, Betsy K. Glory, the daughter of a mermaid and an ice cream maker, from bestselling author Sally Gardner and illustrated by Nick Maland. "Tigers have their secrets and their whiskers, their tails and their tales." Sally Gardner's enchanting new series, illustrated by Nick Maland, is a fairytale full of traditional ingredients. When Betsy K. Glory, the daughter of a mermaid and an ice cream maker, meets the mysterious Mr Tiger they have a giant challenge: a moon to turn blue, berries to collect and wishable-delicious ice cream to create. The sort that makes wishes come true. With Mr Tiger and his troupe of Gongalong circus acrobats, a toad under a spell, a lonely giant, and Mum and Dad, Betsy sets off on her quest. The hardback edition of this book is printed in blue ink in Dyslexie, a font specially designed to make reading easier – and more fun. Sally is the founder of NuWord, which champions positive debate about dyslexia. Mr Tiger, Betsy and the Blue Moon made the 2018 Books of the Year round-ups in The Times, Telegraph, Evening Standard, Scotsman and Big Issue.

**2nd Grade at Home** The Princeton Review 2020-11-10 Learn at home with help from the education experts at The Princeton Review! 2ND GRADE AT HOME provides simple, guided lessons and activities that parents can use to help keep 2nd graders on track this year. Anxious about remote learning and hybrid schooling? Worried that the unique circumstances around coronavirus and education might keep your child from getting the help they need in class this year? Want to help support your child's schooling, but not sure where to start? You're not alone! 2ND GRADE AT HOME is a parent guide to supporting your child's learning, with help you can undertake from home. It provides: · Guided help for key 2nd grade reading and math topics · Skills broken into short, easy-to-accomplish lessons · Explanations for parents, plus independent question sets for kids · Fun at-home learning activities for each skill that use common household items · Parent tips, review sections, and challenge activities seeded throughout the book The perfect mix of parent guidance, practical lessons, and hands-on activities to keep kids engaged and up-to-date, 2ND GRADE AT HOME covers key grade-appropriate topics including: · early reading comprehension · context & understanding · event order · fiction & nonfiction · place value · addition and subtraction · multiplication · patterns and shapes · charts & graphs · likelihood ... and more!

**Teachers and Parents** Dorothy Rich 1987 This monograph for teachers outlines reasons for working with parents. It presents a sampling of practical strategies that teachers can use to foster parent competence and responsibility in the education of their children. It also contains answers to some of teachers' questions about getting parents to visit the school and encouraging them to become involved in their children's education. An introduction in Chapter 1 is followed by a discussion of new roles and new facts about families and teachers in Chapter 2. Chapter 3 concerns what parents and teachers want. Chapter 4 discusses educational responsibility in the home. Chapter 5 describes what teachers can do to increase parent involvement. Chapter 6 provides tips concerning the parent-teacher conference. Chapter 7 deals with

special experiences and needs of single parents that teachers may want to consider. Chapter 8 articulates four basic rules for parent involvement programs. Appendices provide discussions of parent involvement strategies, the MegaSkills home curriculum, ways to meet family needs, and characteristics of effective families. Over 40 references, as well as 7 filmstrips, are cited. (RH)

**The Leader in Me** Stephen R. Covey 2012-12-11 Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits — be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergise, and sharpen the saw — are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

**Young Children, Videos and Computer Games** Jane Wilson 1997 Debate ranges over the effects of the growing utilization by the young of interactive screen-based technologies and the effects of these on vulnerable young children. This text is based on two years' research on 100 children, with entertainment screen technology in their homes, following them from home to school and examining the difference in culture in the two environments. The question is asked whether children are developing the necessary IT and other skills required for the maturing learner as we approach the 21st century. Issues such as gender, parenting, violence, censorship and the educational consequences of their screen-based experiences are at the forefront of the text's coverage.

**Brown Girl Dreaming** Jacqueline Woodson 2016 Jacqueline Woodson's National Book Award and Newbery Honor winner, now available in paperback with 7 all-new poems. Jacqueline Woodson is the 2018-2019 National Ambassador for Young People's Literature A President Obama "O" Book Club pick Raised in South Carolina and New York, Woodson always felt halfway home in each place. In vivid poems, she shares what it was like to grow up as an African American in the 1960s and 1970s, living with the remnants of Jim Crow and her growing awareness of the Civil Rights movement. Touching and powerful, each poem is both accessible and emotionally charged, each line a glimpse into a child's soul as she searches for her place in the world. Woodson's eloquent poetry also reflects the joy of finding her voice through writing stories, despite the fact that she struggled with reading as a child. Her love of stories inspired her and stayed with her, creating the first sparks of the gifted writer she was to become. Includes 7 new poems, including "Brown Girl Dreaming". Praise for Jacqueline Woodson: A 2016 National Book Award finalist for her adult novel, ANOTHER BROOKLYN "Ms. Woodson writes with a sure understanding of the thoughts of young people, offering a poetic, eloquent narrative that is not simply a story . . . but a mature exploration of grown-up issues and self-discovery."—The New York Times Book Review

**Handbook of Diversity in Parent Education** Marvin J. Fine 2000-10-09 Traditionally, books on parent education have focused on techniques from a certain tradition, either behavioral or humanistic, that could be applied to any problem of parenting or child behavior change. These books have used a "cook-book" approach that is frequently oblivious to environmental conditions that influence behavior or take into account the individual differences of the children or families involved. This book highlights the complexity of our society and times by exploring the problems faced by diverse types of parents, children, and parenting situations. Moreover, the sensitive issues of parenting in unique populations are handled in a caring, straight-forward way with an emphasis on research-based parent education programs along with tips and strategies for everyday use. Premier text on parent education in diverse populations Features tips, strategies, websites and support for parents Based upon "cutting edge" research in parent education Models for developing problem-specific parenting programs Step-by-step parent education programs for low-incidence problems Features violence and crisis prevention and intervention skills for families

**Depression in Parents, Parenting, and Children** Institute of Medicine 2009-10-28 Depression is a widespread condition affecting approximately 7.5 million parents in the U.S. each year and may be putting at least 15 million children at risk for adverse health outcomes. Based on evidentiary studies, major depression in either parent can interfere with parenting quality and increase the risk of children developing mental, behavioral and social problems. Depression in Parents, Parenting, and Children highlights disparities in the prevalence, identification, treatment, and prevention of parental depression among different sociodemographic populations. It also outlines strategies for effective intervention and identifies the need for a more interdisciplinary approach that takes biological, psychological, behavioral, interpersonal, and social contexts into consideration. A major challenge to the effective management of parental depression is developing a treatment and prevention strategy that can be introduced within a two-generation framework, conducive for parents and their children. Thus far, both the federal and state response to the problem has been fragmented, poorly funded, and lacking proper oversight. This study examines options for widespread implementation of best practices as well as strategies that can be effective in diverse service settings for diverse populations of children and their families. The delivery of adequate screening and successful detection and treatment of a depressive illness and prevention of its effects on parenting and the health of children is a formidable challenge to modern health care systems. This study offers seven solid recommendations designed to increase awareness about and remove barriers to care for both the depressed adult and prevention of effects in the child. The report will be of particular interest to federal health officers, mental and behavioral health providers in diverse parts of health care delivery systems, health policy staff, state legislators, and the general public.

**How Can My Kid Succeed in School What Parents and Teachers Can Do to Conquer Learning Problems** Craig Pohlman 2009-09-28 This book shows what can be done at home and at school to help understand these children's challenges and get them on the path to success.

**My Father's Dragon** Ruth Stiles Gannett 101-01-01 One cold rainy day when my father was a little boy, he met an old alley cat on his street. The cat was very drippy and uncomfortable so my father said, "Wouldn't you like to come home with me?" This surprised the cat—she had never before met anyone who cared about old alley cats—but she said, "I'd be very much obliged if I could sit by a warm furnace, and perhaps have a saucer of milk."

**Eager to Learn** National Research Council 2001-01-22 Clearly babies come into the world remarkably receptive to its wonders. Their alertness to sights, sounds, and even abstract concepts makes them inquisitive explorers—and learners—every waking minute. Well before formal schooling begins, children's early experiences lay the foundations for their later social behavior, emotional regulation, and literacy. Yet, for a variety of reasons, far too little attention is given to the quality of these crucial years. Outdated theories, outdated facts, and undersized budgets all play a part in the uneven quality of early childhood programs throughout our country. What will it take to provide better early education and care for our children between the ages of two and five? Eager to Learn explores this crucial question, synthesizing the newest research findings on how young children learn and the impact of early learning. Key discoveries in how young children learn are reviewed in language accessible to parents as well as educators: findings about the interplay of biology and environment, variations in learning among individuals and children from different social and economic groups, and the importance of health, safety, nutrition and interpersonal warmth to early learning. Perhaps most significant, the book documents how very early in life learning really begins. Valuable conclusions and recommendations are presented in the areas of the teacher-child relationship, the organization and content of curriculum, meeting the needs of those children most at risk of school failure, teacher preparation, assessment of teaching and learning, and more. The book discusses: Evidence for competing theories, models, and approaches in the field and a hard look at some day-to-day practices and activities generally used in preschool. The role of the teacher, the importance of peer interactions, and other relationships in the child's life. Learning needs of minority children, children with disabilities, and other special groups. Approaches to assessing young children's learning for the purposes of policy decisions, diagnosis of educational difficulties, and instructional planning. Preparation and continuing development of teachers. Eager to Learn presents a comprehensive, coherent picture of early childhood learning, along with a clear path toward improving this important stage of life for all children.

**Conferring Parents of Exceptional Children** Richard L. Simpson 1982

**Dogger** Shirley Hughes 2009 A little boy is upset by the loss of his favorite stuffed dog.

**Therapy with Single Parents** Joan D Atwood 2014-02-25 Provide effective counseling to members of single-parent families With more than half of all first marriages ending in divorce, it's time to re-think the notion that "divorce" means "failure." Therapy with Single Parents focuses on the strengths of the single-parent family rather than its weaknesses, stressing the need to look at the socially constructed norms, values, and definitions associated with marriage and family in order to provide effective counseling. This unique book examines experiences that are common to single parents and presents interventive strategies for treating single-parent family issues, drawing on clinical case studies to provide technical knowledge in everyday language. Current research shows that single parents account for 27 percent of family households that include children under 18 and that the number of single mothers in the United States more than tripled between 1970 and 2000. Therapy with Single Parents challenges outdated notions that the single-parent family is somehow deficient and associated with adjustment problems in children. It doesn't ignore the anger, pain, sadness, and guilt experienced by many members of single parent families but offers therapeutic considerations from a more balanced approach. The book examines the social, psychological, and sexual experiences of newly single parents and addresses the ups and downs they'll face in dealing with schools, the workplace, and social services. Therapy with Single Parents examines: social and psychological differences between divorce and widowhood cognitive-behavioral principles of single-parent families what children can learn from divorce dealing with the ghosts of past relationships relationship rules dealing with adult children and extended families the effect of change in divorcing families the feminization of poverty the therapeutic value of social networks Therapy with Single Parents is an invaluable resource for psychologists, professional counselors, social workers, and marriage and family therapists. The book presents a thorough, in-depth examination of the single-parent family system as a viable, healthy family form.

**Your Three-Year-Old** Louise Bates Ames 2012-01-18 A three-year-old is a real puzzle to parents, sometimes anxious to please and befriended, sometimes strong-willed and difficult to get along with. At the heart of the three-year-old's personality is often an emotional insecurity—and this causes a host of problems for parents! Drs. Ames and Ilg, recognized authorities on child behavior and development, help parents understand what's going on inside that three-year-old head, what problems children have, and how to cope with the toddler who is sometimes friend, sometimes enemy. Included in this book: · Jealousy of a new sibling · Toilet training · How to improve a child's eating habits · Friendships with peers · Common fears · Developing language skills · Nursery school · Books for parents and three-year-olds "Louise Bates Ames and her colleagues synthesize a lifetime of observation of children, consultation, and discussion with parents. These books will help parents to better understand their children and will guide them through the fascinating and sometimes trying experiences of modern parenthood."—Donald J. Cohen, M.D., Director, Yale Child Study Center, Irving B. Harris Professor of Child Psychiatry, Pediatrics, and Psychology, Yale School of Medicine

**The Good Egg** Jory John 2019-03-05 A #1 New York Times bestseller! An Amazon Best Books of the Year 2019 selection! From the bestselling creators of *The Bad Seed*, a timely story about not having to be Grade A perfect! Meet the good egg. He's a verrrrry good egg indeed. But trying to be so good is hard when everyone else is plain ol' rotten. As the other eggs in the dozen behave badly, the good egg starts to crack from all the pressure of feeling like he has to be perfect. So, he decides enough is enough! It's time for him to make a change... Dynamic duo Jory John and Pete Oswald hatch a funny and charming story that reminds us of the importance of balance, self-care, and accepting those we love (even if they are sometimes a bit rotten). Perfect for reading aloud and shared story time!

**Partnering with Parents** Barry Trute 2013 Internationally recognized as the gold standard in providing services to children with special needs and their family members, family-centred practice has developed substantially over the past two decades. However, there has not been until now a basic practice text for guiding professional education and skill building across diverse areas. Filling this significant gap, Partnering with Parents is a primer on family-centred practice for professionals working in children's health and developmental services. The material in this textbook spans interdisciplinary training across key child service sectors (particularly child development, child mental health, and children's health). The authors identify and discuss the key principles of the model as it is practiced in Canada, with a focus on working alliances, empowerment methods, and the development of social support resources. Providing examples of the application of family-centred practice in a wide range of service settings, Partnering with Parents will be useful for the social workers, nurses, psychologists, and allied health professionals who work together in complex service situations.

**Confident Parents, Confident Kids** Jennifer S. Miller 2019-11-05 Confident Parents, Confident Kids lays out an approach for helping parents—and the kids they love—hone their emotional intelligence so that they can make wise choices, connect and communicate well with others (even when patience is thin), and become socially conscious and confident human beings. How do we raise a happy, confident kid? And how can we be confident that our parenting is preparing our child for success? Our confidence develops from understanding and having a mastery over our emotions (aka emotional intelligence)—and helping our children do the same. Like learning to play a musical instrument, we can fine-tune our ability to skillfully react to those crazy, wonderful, big feelings that naturally arise from our child's constant growth and changes, moving from chaos to harmony. We want our children to trust that they can conquer any challenge with hard work and persistence; that they can love boundlessly; that they will find their unique sense of purpose; and they will act wisely in a complex world. This book shows you how. With author and educator Jennifer Miller as your supportive guide, you'll learn: the lies we've been told about emotions, how they shape our choices, and how we can reshape our parenting decisions in better alignment with our deepest values; how to identify the temperaments your child was born with so you can support those tendencies rather than fight them; how to align your biggest hopes and dreams for your kids with specific skills that can be practiced, along with new research to support those powerful connections; about each age and stage your child goes through and the range of learning opportunities available; how to identify and manage those big emotions (that only the parenting process can bring out in us!) and how to model emotional intelligence for your children; how to deal with the emotions and influences of your choir—the many outside individuals and communities who directly impact your child's life, including school, the digital world, extended family, neighbors, and friends. Raising confident, centered, happy kids—while feeling the same way about yourself—is possible with Confident Parents, Confident Kids.

**Tools of the Mind** Elena Bodrova 2007 This text is designed for advanced Curriculum, Methods, and Issues courses in Early Childhood Education and Child and Family Studies departments. As the only text of its kind, this book provides in-depth information about Vygotsky's theories, neo-Vygotskians' findings, and concrete explanations and strategies that instruct teachers how to influence student learning and development. Key changes to this edition include a new chapter on dynamic assessment, separate and expanded chapters on developmental accomplishments of infants and toddlers, preschool/kindergarten, and primary grades and o.